

1. Academic Collaboration

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The Hubs of Learning will:

- a. Share information and expertise, observations and reflections on areas such as:
 - annual pedagogical plans
 - curriculum plans and transaction strategies,
 - learning outcomes,
 - innovative pedagogy, etc. that would encourage the adoption of best practices.
- b. Make efforts for co-planning of curriculum transaction and if required, and feasible, even co- teaching in areas of difficulty.
- c. Organize various activities together, such as:
 - quizzes,
 - project demonstrations,
 - art exhibitions,
 - other co-curricular and extra-curricular activities as mutually decided
- d. Cooperate with each other in the area of educational and school related needs of Children With Special Needs.
- e. Help each other in the creation of new knowledge and designing novel pedagogical strategies to provide holistic education.



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graph LR; A[Academic Collaboration] --- B[Annual pedagogical plans/curriculum plans and transaction strategies, learning outcomes, innovative pedagogies]; A --- C[Co-planning of curriculum, Co Teaching]; A --- D[Quizzes, project demonstrations, art exhibitions.]; A --- E[Educational and school related needs of Children With Special Needs.]; A --- F[Joint reflection culminating in creation of new knowledge and design.];
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Academic Collaboration

Annual pedagogical plans/curriculum plans and transaction strategies, learning outcomes, innovative pedagogies

Co-planning of curriculum, Co Teaching

Quizzes, project demonstrations, art exhibitions.

Educational and school related needs of Children With Special Needs.

Joint reflection culminating in creation of new knowledge and design.

Example: CO-SCHOLASTIC



Co-Scholastic Domains

encourage
experimentation and
creativity

build on aptitudes,
interests and
capacities.

develop positive
attitudes like team
building

create non-
threatening, joyous
and multi sensory
environment

enable students with
difficulties to interact
with others

Schools must build a wide ranging co-scholastic curriculum to enable students acquire skills and processes specified in the relevant co-scholastic domain.

PROMOTING SPORTS EDUCATION

Sports ensure a state of complete physical, mental, and social well-being and adoption of a healthy lifestyle.



PROMOTING ART EDUCATION

- ❖ Arts challenge the learner with different points of view, compelling her to empathize with “others.”
- ❖ **Arts participation is related to behaviours that contribute to**
 - increased civic engagement
 - greater social tolerance
 - enhanced acceptance of differences