



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

No.: CBSE/Training Unit/2026

Date: 21.04.2026
Circular No. TRG- 05/2026

केमाशिबो से संबद्ध सभी प्रधानाचार्यों / विद्यालय प्रमुख,
All the Principals/Heads of Schools affiliated to CBSE

विषय : अंग्रेजी भाषा के शिक्षकों हेतु राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद द्वारा संचालित भाषा शिक्षण एवं अधिगम कार्यक्रम
Subject: Language Learning Programmes of NCERT for School Teachers of English.

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद की घटक इकाई, क्षेत्रीय शिक्षा संस्थान द्वारा राष्ट्रीय शिक्षा नीति -2020, राष्ट्रीय पाठ्यचर्या रूपरेखा-2023, एसडीजी लक्ष्य 4, 8, 10 एवं 21वीं सदी के कौशलों की अनुशंसाओं के अनुरूप, निम्नलिखित भाषा शिक्षण अधिगम कार्यक्रम-संचालित किया जा रहा है। यह कार्यक्रम मुख्य रूप से सेवारत शिक्षकों के लिए हैं, एवं उनके कौशल, शिक्षण-पद्धति तथा सक्षमता को बढ़ाएंगे।

The Regional Institute of Education, a constituent unit of NCERT, is offering the following Language Learning and Teaching Programmes based on the recommendations of NEP-2020, NCF-SE-2023, SDG Goals 4, 8, 10, and 21st Century Skills in blended mode. These programmes are primarily meant for in service teachers and will enhance their professional skills, pedagogy and competency.

SN	Name of the Programme	Eligibility	Distance	Offline	Fee (Rs.)	Run-Time
1	Certificate in English Language Education (CELE)	TGT/PGT Eng	6 Months	7 Days	3000	July-Dec
2	Diploma in English Language Skills (DELS)	TGT/PGT Eng	1 Year	15 Days	5000	July-June
3	Advanced Diploma in the Teaching of English-ADTE	TGT/PGT Eng	2 Years	30 Days	10000	July-June

इन कार्यक्रमों के लिए **पंजीकरण 17 मई 2026 तक खुला** है। विवरण संलग्न है। अधिक जानकारी के लिए, कार्यक्रम समन्वयक डॉ. गंगा महतो (सहायक प्रोफेसर) से gmahto.ncert@gmail.com पर संपर्क किया जा सकता है। पूछताछ dete.ncert@gmail.com पर ईमेल किए जा सकते हैं। कार्यक्रम की जानकारी वेबसाइट <https://tinyurl.com/5cfnnzner>, <https://riebhopal.ncert.gov.in> पर उपलब्ध है। यह कार्यक्रम वार्षिक सीपीडी घंटों के अंतर्गत माना जाएगा है। केमाशिबो से संबद्ध सभी प्रधानाचार्यों / विद्यालय प्रमुखों से अनुरोध है कि वे शिक्षकों को इस कार्यक्रम से अवगत कराएँ और उन्हें कार्यक्रम हेतु प्रोत्साहित करें।

The programmes are open for registration till 17 May 2026. Information brochure is attached. For further details, Programme Coordinator, Dr. Ganga Mahto (Assistant Professor) may be contacted at gmahto.ncert@gmail.com. Queries may be emailed at dete.ncert@gmail.com. Programme details are available on the website <https://tinyurl.com/5cfnnzner>, <https://riebhopal.ncert.gov.in>. The programs get counted towards annual CPD Hours. All Principals / Head of Schools affiliated to CBSE are requested to disseminate the information to teachers to avail the opportunity.

(मनोज कुमार श्रीवास्तव / Manoj K. Srivastava)
निदेशक (प्रशिक्षण) / Director (Training)



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CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, Delhi-16.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida – 201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi -110054.
4. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
5. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh -160017.
6. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
7. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791111.
8. The Director of Education, Govt. of Andaman & Nicobar Islands, Port Blair – 744101.
9. The Director, School Education, Ladakh, Council Secretariat Kurbathang, Kargil, Ladakh.
10. The Director, Sambhota Tibetan Schools Society, Dept. of Education, CTA, Dharamshala, Kangra, HP.
11. The Secretary, Sainik Schools Society, Room No.101, D-1 Wing, Sena Bhawan, New Delhi-110001.
12. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi -110001.
13. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRS Building No. 202, Shankar Vihar (Near APS), Delhi Cantt – 110010.
14. The Chairperson, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
15. The Director, School Education, Vijayawada, Andhra Pradesh.
16. The Joint Secretary to Chairperson, CBSE - for information of the Chairperson, CBSE.
17. All the Heads of Department of the CBSE.
18. The Associate Professor & Joint Director (Media & Public Relations, CBSE), with request for proper publicity.
19. All the Regional Directors/Regional Officers/Head-COEs, ACCPD-Raebareli, CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions for compliance.
20. The Commodore (NE), Directorate of Naval Education, Naval HQ, Ministry of Defence, New Delhi.

के.मा.शि.बो. एकीकृत मुख्यालय परिसर सेक्टर-23 द्वारका, नई दिल्ली -110077

'CBSE', Integrated Office Complex, Sector- 23, Dwarka, New Delhi – 110077

फ़ोन/Telephone: 011- 24050812 वेबसाइट/Website : <https://cbseit.in/cbse/2022/ET/frmListing> ई-मेल/e-mail: drtrgcbse@gmail.com.



REGIONAL INSTITUTE OF EDUCATION

(A Constituent Unit of NCERT Under
Ministry of Education, Govt. of India)

Shyamla Hills, Bhopal- 462002 (M.P.)

(राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् द्वारा मान्यता प्राप्त A++ श्रेणीबद्ध संस्थान)

PROGRAMME ANNOUNCEMENT (BLENDED MODE)

The Regional Institute of Education, Bhopal (A Constituent Unit of NCERT) announces the following programmes in the blended mode from June 2026 to May 2027 :

- | | |
|---|-------------|
| 1. Certificate in English Language Education (CELE) | : 06 Months |
| 2. Diploma in English Language Skills (DELS) | : 01 Year |
| 3. Advanced diploma in the Teaching of English (ADTE) | : 02 Years |

For eligibility, online application, fee structure, course content, modality and other details kindly visit:

- <https://tinyurl.com/5cfnnzer>
- <https://riebhopal.ncert.gov.in/>
- <https://riebhopallibrary.joomla.com/>
- Email queries to dcte.ncert@gmail.com.

The last date for online application is 17.05.2026.

म.प्र. माध्यम/125298/2026

PRINCIPAL

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
CERTIFICATE, DIPLOMA and ADVANCED DIPLOMA PROGRAMMES
IN THE TEACHING OF ENGLISH
INFORMATION BROCHURE

NCERT: THE PREMIER BODY IN SCHOOL EDUCATION: The National Council of Educational Research and Training (NCERT) develops the curriculum, textbooks and instructional materials and trains the key functionaries and conducts research in various dimensions of school education. The NCERT functions through its eight constituent units, viz. National Institute of Education (NIE), (b) Central Institute of Educational Technology (CIET) - both located at New Delhi, (c) Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal and five Regional Institutes of Education (RIEs) at Ajmer, Bhopal, Bhubaneswar, Mysuru and Shillong. The certificate, diploma and advanced diploma programmes in the teaching of English are currently being offered by RIE, Bhopal.

PROGRAMME OBJECTIVES: To train in-service teachers, teacher educators, school administrators and untrained English teachers in English language learning, skills, pedagogy and classroom management are the objectives of the programme.

RELEVANCE OF THE PROGRAMMES: English is one of the most important languages to be learnt and taught at school level. It is observed that the teachers of English in rural and semi urban areas do not have adequate fluency and appropriate pedagogy in the language. The “Certificate and Diploma Programmes in Teaching of English” (CDPTE) aim at providing them an opportunity to develop good fluency and skill in English and make them use better pedagogy for English teaching. The Programmes are based on the recommendations of NEP 2020 and have many courses that promote the policy recommendations like *Multilingual Classroom, Learning Outcomes, Inclusive Language Learning, Experiential Learning, Project and Task-based Learning, Constructivist Approach, Teachers’ Autonomy, Gamification of Language Learning, Research and Publication*, etc. to name a few. The course content is prepared in consonance with the National Curriculum Framework for School Education (NCF-SE), 2023 to empower the teachers to develop required competencies in the learners. The Programmes also promote the Sustainable Development Goals (SDGs) of the United Nations including inclusive and equitable quality education and promote lifelong learning opportunities for all (G4) and productive employment and decent work for all (G8). These SDG reiterate the objectives of NCERT in promoting societal values to develop good citizens. They will also equip the teachers with the skills of 21st century like critical thinking, creativity, collaboration, and communication that are essential for modern students to succeed in school and the workplace.

PROGRAMME HIGHLIGHTS: The Programmes consist of components in English language learning and teaching it as a second language in the multilingual contexts. They not only include the basic language skills like listening, speaking, reading and writing but also the advanced language skills like communication skills, pronunciation, note-making, academic writing etc. The content of the courses also include innovative and emerging pedagogy of English language teaching like art-integrated, experiential, constructive and gamified learning for an enjoyable English language learning experience. The new pedagogy of task, project, and competency-based language learning is also included in the course content. They stress on the alternative participatory approaches like teaching language through literature and language across the curriculum. The programmes are created to train the teachers

to create and use not only physical learning teaching materials like chalk/ink boards, realia, toys, working models, etc. but also the digital learning materials, e-resources, e-content, multimedia etc. The courses will also empower the teachers to use multiple modes of learning like flipped classroom, online classes, MOOCs, MOODLE, etc. that has become a new-normal in teaching during the post Covid-19 era. They will motivate the teachers to innovate and research in English classrooms and present and publish research papers and finally, the courses will help the teachers to reach beyond the classroom and associate and collaborate with other teachers, institutions, organisations for continuing professional development.

- COURSE CONTENT:** The course content has been developed by National ELT experts including faculty and teachers from EFL-University, IITs, NITs, RIEs, KVS, and other reputed institutions. The course content includes the following materials:
1. 03-12 Course Books including 50 modules for self and guided learning for 3-12 months.
 2. e-books of all the topics: 04-07 per modules (total 50-300 audiobooks)
 3. 20-80 Video (e-content) prepared by experts and faculty of NCERT.
 4. 15-50 Infographic videos for revision of the lessons.

Self-learning material in modular form is the mainstay of this course. The material covers the topics and provides a foundation for acquiring knowledge, attitudes and skills in the teaching of English. One module consists of 15 hours of self-study in about 5000-8000 words. There are 12-13 modules for the certificate programmes, 25 modules for the diploma programmes and 50 modules for the advanced diploma programmes.

PROGRAMME TRANSACTION: The programmes that will run annually in blended mode. The learners will do self-learning using text and video materials during the weekdays. The faculty expert will engage weekly online classes to discuss important topics during the weekends.

STUDY CENTRES: The Programmes are currently offered from RIE Bhopal and may be offered from RIEs (Ajmer, Bhubaneswar, Mysuru, Shillong) and NIE, New Delhi subject to minimum enrolment and other conditions

PROGRAMMES: The duration of the certificate programmes is six months.

1.CERTIFICATE IN ENGLISH LANGUAGE EDUCATION (CELE): July – December 2026: This programme is designed to orient teachers about the broader issues in English Language Teaching in India. It includes courses the following courses (01 to 03):

COURSE 1 Understanding Language	COURSE 2 Language Learning	COURSE 3 Language Teaching
1.Nature of Language 2.Functions of Language 3.Types of Language 4.Growth of Language	1.Language Thinkers 2.Language Learning 3.Learning Policy 4.English Language Teaching	1.Teaching Vocabulary 2.Teaching Grammar in Context 3.Language Across the Curriculum 4.Teaching of Literature 5.Language Through Literature

2.DIPLOMA IN ENGLISH LANGUAGE SKILLS (DELS): July 2026 – May 2027: The programme is of 01 year duration with courses under CELE in the above table (01 to 03) and following three courses (03 to 06):

COURSE 4 Communication Skills	COURSE 5 Reading Skills	COURSE 6 Writing Skills
1. Listening Skills 2. Speaking Skills 3. Pronunciation 4. Communication Skills 5. Ways of Communication	1. Reading Skills 2. Close Reading 3. Advanced Reading Skills 4. Reading Strategies	1. The Process of Writing 2. Types of Writing 3. Creative Writing 4. Academic Writing

3. ADVANCED DIPLOMA IN TEACHING OF ENGLISH (ADTE): July 2026 - June 2028 – the programme is of 02 year duration and includes courses under DELS (01 to 06) in the first year and following courses (07 to 12) in the second year:

COURSE 7 Language Learning Resources	COURSE 8 Pedagogy of Language Teaching	COURSE 9 Experiential Language Learning
1. Physical Resources 2. Digital Resources 3. Developing E-content 4. Using E-Resources	1. Constructivist Approach 2. Competency Based Learning 3. Task Based Learning 4. Project Based Learning	1. Experiential Learning 2. Art Integrated Learning 3. Activities for Learning 4. Gamification of Learning

COURSE 10 Effective Classroom Management	COURSE 11 Assessing Language Learning	COURSE 12 Continuing Professional Development
1. Understanding Learners' Needs & Abilities 2. Inclusive Language Learning 3. Multiple Modes of Learning 4. Creating a Conducive Learning Situation	1. Critical Thinking Skills 2. Language Learning Outcomes 3. Principles and Types of Language Assessment 4. Language Testing and Evaluation	1. Autonomy & Accountability 2. Association & Collaboration 3. Research & Innovation 4. Presentations & Publications

MULTIPLE ENTRY AND EXIT: The candidates will have option to take multiple entry into the certificate and diploma programmes and exit with a relevant degree i.e. in 6 months they will earn a certificate, in 1 year they will earn a diploma, and in 2 years they will earn the advanced diploma. The Institute will provide multiple entry through certificate and diploma programmes to earn the advanced diploma at the maximum flexible time of 5 years through this scheme.

DURATION AND PHASING: The Programmes are for a period of one year, spread over three phases as given below:

Programme Types	Credits	Phases	Learning Styles	Programme Duration
Certificate Programmes	20 Credits	Phase I	Guided Self-learning*	3 months (Distance)
		Phase II	Intensive Practicum@	7 days (Face-to-Face)
		Phase III	Internship#	2.7 months
Diploma Programmes	40 Credits	Phase I	Guided Self-learning*	6 months (Distance)
		Phase II	Intensive Practicum@	15 days (Face-to-Face)
		Phase III	Internship#	5.5 months

Advanced Diploma Programmes	80 Credits	Phase I	Guided Self-learning*	10 months(Distance)
		Phase II	Intensive Practicum@	1 month (Face-to-Face)
		Phase III	Internship#	10 months

***Guided Self-Learning:** During the distance learning phase, every week the learners will study one self-learning material (modules), watch one or two videos, attend online class by experts and complete tasks related to the module. All the four components will be assessed.

@ Contact Programme: It is a mandatory phase following the CPD guidelines of NEP-2020. It is designed to provide face to face learning experience to the course takers and try out the pedagogy under experts' supervision. Duration of the contact programme is 7 for days for the Certificate Programmes, 15 days for the Diploma Programmes, and 01 months for the Advanced Diploma Programmes. The contact phases will be conducted in the study centres of RIE Bhopal and may be conducted at RIEs (Ajmer, Bhubaneshwar and Mysuru) subject to minimum enrolment and other conditions.

#Internship: Candidates will be required to undertake an internship in a school, agency or any other educational institution for the specified period under the supervision of an assigned expert and submit their reports/records at the end of the internship.

ELIGIBILITY FOR ADMISSION: Preference in admission will be given in the following way:

1. In-service English teachers with teaching degrees.
2. Graduates who are currently not working as an English teacher but have a teaching degree and at least two years of teaching experience.
3. Postgraduates in English/ELT/Linguistics/Education.

PROGRAMME FEE AND OTHER EXPENSES: Course fee to be paid by different categories of candidates before commencement of the Programme is:

Programmes	Programme Fee
Certificate in English Language Education (CELE)	3000/-
Diploma in English Language Skills (DELS)	5000/-
Advanced Diploma in the Teaching of English (ADTE)	5000+5000 =10000/-

BOARDING AND LODGING: Expenditure for boarding, lodging and medical aid (if required) during contact programme will be borne by the candidates. Boarding and lodging facilities may be made available on request in the RIE/NIE Guest Houses, if available during the time. The candidates can, however, make their own arrangement for board and lodging in this regard.

SCHEME OF EVALUATION: Evaluation of candidates in the programmes is based on a system of continuous and comprehensive evaluation which includes assessment of assignments, practical work, portfolio preparation, internship, project and summative assessment.

Programme	Assessment Types	Marks
Certificate Programmes 400 Marks	Formative assessment	05x12=60*
	Assignments	10x6 =60
	Learning behaviour	05x12=60

20 Credits	Summative assessment	40x3=120
	Internship	100
Diploma Programmes 800 Marks 40 Credits	Formative assessment	05x24=120*
	Assignments	10x12=120
	Learning behaviour	05x24=120
	Summative assessment	40x6=240
	Internship	200
Advanced Diploma Programme 1600 Marks 80 Credits	Formative assessment	05x48=240*
	Assignments	10x24=240
	Learning behaviour	05x48=240
	Summative assessment	40x12=480
	Internship	400
<i>*Best 12/24/48 Formative Assessment Scores</i>		

GRADING SYSTEM: 95%+ =O, 80-94%=A+, 70-79%=A, 60-69%=B+, 50-59%=B, 40-49%=C, 33-39%=P, <33%=NQ=Not qualified (O=Outstanding, NQ=Not Qualified)

ASSESSMENT METHOD: Appearance in all the examination/assessment type is compulsory. Grades will be calculated over total marks secured by a candidate irrespective of the scores of individual papers.

CERTIFICATION: Certificate, Diploma or Advanced Diploma will be awarded by NCERT on fulfilling requirements for successful completion of each phase and attaining a certain level of proficiency in each aspect of the programme.

ADMISSION PROCESS

HOW TO APPLY:

- Candidates willing to apply for the programme should deposit the required entrance fee (Rs.100) in the following ways:
 - UPI transfer to SBI A/C 10026515348; Fill this format Fee Receipt Format <https://tinyurl.com/2t3r3wkw>
 - SBI Collect>Education Institutions (Short by State)>RIE Bhopal Principal>Other Payment (take screenshot of the fee paid on SBI Collect).
- After the fee deposit, they should fill the Registration Form using the Google form link <https://forms.gle/fwP9wCDKB4WDrvzUA> and upload required documents including the scan/screenshot of fee payment.
- Merely filling the form does not make the candidate eligible for admission. Only shortlisted candidates based on the eligibility and other criteria will take an online selection test which includes MCQs and interview. The weightage of entrance test and interview is 50 each. The admission in each course will be given to the suitable candidates on the basis of their performance as per NCERT norms.
- The selected candidates will pay the required course fee to join the course.

CONTACT EMAIL: Any query related to admission of the programme may be sent to dcte.ncert@gmail.com .

- Dr Ganga Mahto, Programme Coordinator