



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



Annexure II

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केन्द्रीय माध्यमिक शिक्षा बोर्ड  
भारत  
असतो मा सद्गमय

**SAFAL**

**Structured Assessment for Analyzing Learning**

**UNDERSTANDING THE  
SAFAL REPORT**

1



‘शिक्षा सदन’, 17 राऊज़ एवेन्यू, इंस्टीटूशनल एरिया, नई दिल्ली-110002

‘Shiksha Sadan’, 17, Rouse Avenue, Institutional Area, New Delhi – 110002





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## About SAFAL

The Structured Assessment for Analyzing Learning (SAFAL) is a competency based assessment implemented across Grades 3, 5, and 8. The assessment measures student achievement in key competencies across the curricular areas of Mathematics, Language, and EVS/Science.

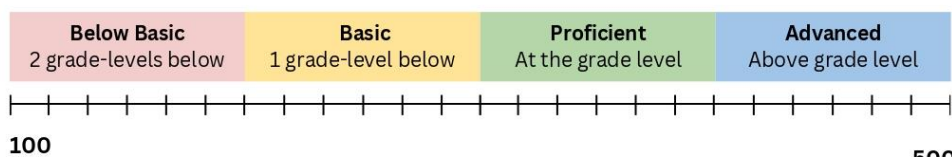
The main objectives of SAFAL are:

- **To equip educators with specific and actionable insights into students' key competencies.** This enables targeted academic support, ensuring students receive beneficial guidance to enhance their learning journey.
- **To supply schools with reliable, comprehensive data, facilitating the tracking of learning quality.** This data empowers schools to make informed decisions and implement effective improvements, thereby enhancing overall learning outcomes.

## About the SAFAL Report And Reporting Scales

SAFAL's assessment methodology results in a comprehensive school-level report wherein student results are anonymized and aggregated at a school level. This approach is designed to offer diagnostic insights into how a student cohort within a specific school performs on the SAFAL assessment. The report leverages two primary metrics (Scaled Scores and Proficiency Bands) to deliver these insights:

- **Scaled Scores:** Scaled scores, unlike raw scores, facilitate comparisons of SAFAL results across different assessment periods, thereby tracking progress over time and give more detailed information about student learning.
- **Proficiency Bands:** These bands divide student achievement into four clear levels. Each level shows the set of skills and knowledge that a student is expected to have at that point and any lower levels. By organizing student achievement into proficiency bands, SAFAL enables a user-friendly and easily comprehensible view of student learning progression. Furthermore, through this detailed proficiency band reporting, SAFAL equips educators with precise information, empowering them to design targeted strategies to improve students' competencies. The four proficiency bands for SAFAL are depicted below.



2



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## Understanding the SAFAL Report

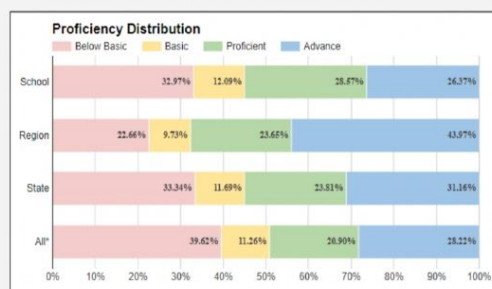
For every grade and subject combination assessed, the SAFAL school report includes these components:

- Consolidated Report:** This section presents the average scaled score of your school. It provides a side-by-side comparison with the average scaled score of participating schools of the district, state, and region to which your school is mapped. This comparative analysis serves as a benchmark to understand your school's standing within the larger educational context (Refer to Fig 1).
- Proficiency Distribution:** Student achievement, based on their scaled scores, is sorted into one of four proficiency bands. This section of the report illustrates the distribution of students across these bands in your school. In addition, it allows for a comparison with the proficiency band distribution at the district, state, and regional levels, and among all participating schools, providing a comprehensive view of student performance (Refer to Fig 2).
- Competency Report:** This section explores each subject in terms of its distinct competencies. It provides a detailed overview, showing the percentage of students at each proficiency level\* - either two grades below, one grade below, at the grade level, or above grade level - for every individual competency. This in-depth analysis aids in pinpointing the competencies where students are thriving or where they may need additional academic support (Refer to Fig 3).

Consolidated Report			
#	Number of Schools	Number Of Students	Average Scaled Score
School		151	295.40
Region	167	14218	317.40
State	167	14218	317.40
District	114	9937	327.04
All *	1752	158612	308.41

\* All participating schools

(Fig 1)



(Fig 2)

Competency Report	2 Grade-Level below	1 Grade-Level below	At the Grade Level	Above Grade-Level
	% of students that correctly answered	% of students that correctly answered	% of students that correctly answered	% of students that correctly answered
Recognize the meaning of common grade-level words	71%	77%	67%	58%
Retrieve explicit information in a grade-level text by direct or close-word matching	62%	61%	56%	64%

(Fig 3)

\*A blank cell in the Competency Report indicates that there were no questions from that level in the SAFAL test







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## Dos and Don'ts for Using the SAFAL Report



### Dos

Use the SAFAL report as a resource to:



Develop a comprehensive **understanding of your school's performance** through the findings.



**Identify competencies** that students across grades have successfully **mastered**.



**Identify areas requiring improvement** across grades and accordingly devise effective teaching and training strategies.



### Don'ts



**Do not treat SAFAL as a traditional high stakes examination** with pass/fail results.



**Do not induce exam-related stress.** Hence, do not prepare students for SAFAL.



**Do not categorize a grade's performance** as proficient or deficient based on the SAFAL report.

**Please note:** As per the National Education Policy (NEP), the outcomes of an assessment such as SAFAL are intended solely for developmental purposes of the school education system. Therefore, SAFAL does not furnish individual student reports.